



LEGAL MASTERS

CONFERENCE

HOSTED BY ST. MARY'S UNIVERSITY SCHOOL OF LAW

Leading Innovation and Access!



MARCH 10-12, 2025

St. Mary's University School of Law
One Camino Santa Maria San Antonio, TX
78228

HOSTED BY THE OFFICE OF GRADUATE LAW PROGRAMS



ST. MARY'S
UNIVERSITY

SCHOOL *of* LAW



8th Annual
National Legal Masters Conference
HOSTED BY ST. MARY'S UNIVERSITY SCHOOL OF LAW
March 10 - 12, 2025



DIGITAL MARKETING

INHALE & EXHALE

YOGA CLASSES

Wellness Activities

Monday, Tuesday & Wednesday @ 6:30AM | Menger Hotel Patio Room

**Mats, eucalyptus roller balls, and a healthy breakfast are included!
Wear comfortable clothes - no previous yoga experience necessary.
Please register in advance to secure your spot.**

Each session features a rejuvenating blend of gentle movement and calming meditation tailored to help you start your day refreshed and ready for the conference.

Classes are led by Em Hall, CYT 200, who has been taking yoga for over 25 years and teaching it for five. Em is the Director of Client Services at MF Digital and a certified group fitness instructor at UIC, where she teaches indoor cycling and yoga.



LEGAL MASTERS CONFERENCE 2025

DAY 1

Monday, March 10, 2025

Wellness Activities - Sponsored by MF Digital

Menger Hotel Patio Room

6:30 a.m - 9:30 a.m

Yoga and Meditation w/Tea service &
Breakfast

Conference Committee Breakfast

Colonial Room, Menger Hotel

8:30 a.m - 10:00 a.m.

Onsite Registration

Ballroom Lobby, Menger Hotel

10:30 a.m. - 4:00 p.m.

Lunch - Sponsored by MF Digital

Ballroom A, Menger Hotel

11:30 a.m - 1:00 p.m.

Italiano Buffet



**Scan QR Code to Read
Presenter(s) Biography**

Workshop 1a: Marketing and Creating Legal Paraprofessional Programs in Arizona and Texas

*Ballroom B, Menger Hotel Presenter(s): Shannon
Sevier (Chair), Annie Stone (Chair), and Mike
Fogarty*

1:00 p.m - 2:30 p.m.

As the legal landscape evolves, universities must adapt their approaches to reflect emerging programs that address gaps in access to justice. This session will explain who a legal paraprofessional is (within Arizona and Texas), legal master's program creation, and explore how to pivot a digital marketing strategy from promoting a traditional graduate law curriculum to highlighting a new program in Paraprofessional Legal Licensure. Attendees will gain insight into industry trends, Arizona and Texas regulations on legal paraprofessional licensure, and best practices.

Workshop 1b: Alumni Exit Survey

*Ballroom C, Menger Hotel Presenter(s): Natalie
Green (Chair), Joey Dormady, Nikki Taylor-Vargo
(Chair), and Jennifer McIntyre*

1:00 p.m - 2:30 p.m.

Exit surveys provide invaluable insights into students' experiences and perceptions, helping to refine programs and enhance student support. This interactive workshop will explore different approaches to designing and implementing exit surveys, highlight key commonalities across exit survey models, and discuss strategies for using survey data to inform future planning. Workshop attendees are encouraged to bring a sample of their own exit survey for real-time reflective evaluation, allowing analysis of their institutions/programs objectives and ways to maximize survey impact.

LEGAL MASTERS CONFERENCE 2025

DAY 1

Monday, March 10, 2025

Coffee and Refreshment Break

Ballroom Lobby, Menger Hotel

2:30 p.m. – 3:00 p.m.

Workshop 2a: How to Evaluate Teaching Materials for Legal Master's Courses

Ballroom B, Menger Hotel Presenter: Mark Burge and Rebecca Purdom

3:00 p.m. – 4:30 p.m.

Curriculum development and be an intimidating frontier for law schools new to the legal master's space, and even those running established programs may be frustrated by lack of benchmarks and principles for evaluating whether a program is getting things "right." The presenters, both experienced in teaching and managing successful legal master's programs, will provide insights for planning non-JD courses and curriculum that succeed in reaching their target students in a variety of settings.

This session includes an interactive component built around designing a course unit, and it will include tips and tricks you can bring back to benefit both students and faculty in a legal master's program setting.



Workshop 2b: Designing Online Assignments for Legal Masters Students

Ballroom C, Menger Hotel Presenter: Jennifer Ward (Chair) and Morgan Wells

3:00 p.m. – 4:30 p.m.

In most cases, the traditional law school model of assessing JD students on one or two written exams per semester is neither feasible nor appropriate for Legal Masters students. With so many LM programs being provided online, it's crucial that more frequent assignments keep students interested and accountable while simultaneously confirming their learning progress. This interactive workshop will focus on sharing participants' best practices and most creative ideas for assignments. Please consider what assignments in your LM courses may either need help or might help someone else, and plan to head back to campus with plenty of fresh ideas!

Sunset Trolley Tour - Sponsored by Texas A&M

Pick-up and Drop-off at Menger Hotel

5:30 p.m. – 7:00 p.m.

Conference Opening Reception - Sponsored by LSAC

Minuet, Menger Hotel

7:30 p.m. – 9:00 p.m.



LEGAL MASTERS CONFERENCE 2025

DAY 2

Tuesday, March 11, 2025

Wellness Activities -

Sponsored by MF Digital

Menger Hotel Patio Room

6:30 a.m. - 9:30 a.m.

*Yoga and Meditation w/Tea service
& Breakfast*

Breakfast Collaboration

Colonial Room, Menger Hotel

8:30 - 9:30 a.m.

Welcome and Opening Remarks

Courtroom, Law Classroom Building

Dean Patricia Roberts

9:30 a.m. - 9:50 a.m.

Onsite Registration

Foyer, Law Classroom Building

9:30 a.m. - 4:00 p.m.



**Scan QR Code to Read
Presenter(s) Biography**

Session 1a - Navigating Student Finances in Student Services

*LC 105, Law Classrooms Building Presenter(s): Annie
Stone (Chair) and Natalie Green (Chair)*

9:50 a.m. - 10:45 a.m.

We are here to help your students navigate their student finances generally. Students often need direction about where to go for their student finance questions. This presentation will discuss generally the types of funding options for various types of students and possible ways to direct them. Because student finances are often a stressor, helping a student feel secure about their finances can help them focus on other things such as their schoolwork.

Session 1b - Lessons Learned: Moving a Residential Legal Master's Program to Fully Online or Hybrid

*LC 106, Law Classrooms Building Presenter(s): Jason
Fiske, and Misty Franklin (Chair)*

9:50 a.m. - 10:45 a.m.

As higher education institutions adapt to the evolving needs of legal education, transitioning a traditionally residential Legal Master's program to an online or hybrid format presents both opportunities and challenges. This session will explore key lessons learned from institutions that have successfully navigated this shift, covering curriculum redesign, faculty training, student engagement strategies, accreditation considerations, and technology integration. Attendees will gain insights into best practices, common pitfalls, and innovative approaches to delivering a high-quality, accessible legal education in a digital environment. Whether you are in the planning stages or refining an existing program, this session will provide valuable takeaways for ensuring a smooth and effective transition.

LEGAL MASTERS CONFERENCE 2025

DAY 2

Tuesday, March 11, 2025

Session 2a - Integrating Your Legal Master's Program into the Law School and University Community

LC 105, Law Classrooms Building Presenter: Evan Goldberg

11:20 a.m. - 12:30 p.m.

In its eleven years, the Master of Science in Law program at Northwestern's Law School has established an identity and found its place in the daily life of the Law School. Yet, the MSL program is still a mystery to some at our Law School and in our Law School's alumni community; this is even more of an issue at the University level and within the general public. The presenters will share examples of ways the MSL program has integrated itself into the Law School and established credibility as a program, including stories from program launch, curricular development, marketing, career services, and more. We will discuss ongoing challenges and ideas for how legal master's programs can develop a more meaningful presence within their law schools, and ultimately affect the public perception of these programs. Join us to share your ideas and brainstorm how legal master's programs can develop strong identities that can mold the general view of these programs.

Refreshment Break

Alumni Room, Sarita Kenedy East Law Library

10:50 a.m. - 11:15 a.m.



Session 2b - Brainstorming Beyond the Classroom

LC 106, Law Classrooms Building Presenter: Elizabeth Townsend Gard

11:20 a.m. - 12:10 p.m.

At Tulane Law School, we have seen a movement: students wanting more contact, more community and more of the full law school experience. This comes in many shapes and sizes. We have created a NOLA fellows program, where students help students. We are working on creating other law school-like features. And the students themselves are taking on community-building in many ways. This panel would be a roundtable discussion on what other mechanisms -- beyond classroom and instructure -- we can use to create community. We do have some student (now alumni) leaders that have led the charge, and we could invite one or two of them as well to be on the panel. One helped create our tutoring program, and the other is creating our alumni association. But we are building significant support structures to make the online experience compatible to that of our traditional law school experience. Ideally, we would have others brainstorm and share ideas on what has been successful and what has not in their experience.

Tex-Mex Lunch - Sponsored by St. Mary's School of Law

Law Commons; Sarita Kenedy East Law Library

12:35 p.m. - 2:00 p.m.

AALS Legal Masters Section Proposal Committee Q&A

LEGAL MASTERS CONFERENCE 2025

DAY 2

Tuesday, March 11, 2025

Session 3a - Using AI in Course Design

LC 105, Law Classrooms Building Presenter: Dr. Andrea Bevier

2:00 p.m. - 3:10 p.m.

Explore the intersection of artificial intelligence and legal education in this dynamic presentation on collaborating with instructional designers to create AI-enhanced online courses. Learn how to effectively integrate AI-generated content while maintaining academic rigor and authenticity in legal education. This session provides practical strategies for law faculty or instructional design support to leverage AI tools for course development, including content creation, assessment design, and student engagement. Discover how to balance AI capabilities with pedagogical best practices while addressing key considerations specific to legal education. Perfect for law school faculty interested in innovating their online courses through the thoughtful integration of AI and instructional design principles.

Session 3b - The 5 W's to Creating a Program Advisory Board

LC 106, Law Classrooms Building Presenter: Nikki Taylor- Vargo and Tom Williams

2:00 p.m. - 3:10 p.m.

Advisory boards can be a valuable element of a successful legal master's program, but there can also be pitfalls and difficulties. This presentation will help legal master's professionals who do not have an advisory board to evaluate whether or not a board is a good fit for their program and also help those who do have a board to realize more of the potential benefits.

Session 4a - National Legal Masters Planning Committee - Update

LC 105, Law Classrooms Building Presenter(s):

Rebecca Purdom (Chair)

3:15 p.m. - 4:25 p.m.

Following the 2024 Legal Masters conference, a group of legal masters program faculty and administrators met to discuss creating an organization. Opinions differed on the need for an organization: should it be part of existing institutions and structures (e.g. AALS) or a stand-alone nonprofit?

In this session, we will present the results of that work and the discussion/interpretation that has ensued. The session will invite continued discussion on the results and suggested next steps.



LEGAL MASTERS CONFERENCE 2025

DAY 2

Tuesday, March 11, 2025

Session 4b - A Unified Enrollment Model of the Modern Learner

LC 106, Law Classrooms Building Presenter(s): Jesse Homan and David Dye

3:15 p.m. - 4:25 p.m.

During this combined session with Texas A&M School of Law and EducationDynamics, the presenters will utilize detailed market research to show trends within the modern learner audience. This will include demographic information, digital channel engagement, curriculum prioritization, challenges, and interests. We will also showcase labor market forecasts in the relevant areas that MLS students are found to give an idea of the future market growth, domestically.

Additionally, the presenters will describe a replicable unified enrollment model that takes students from the top of the funnel to enrollment, with detailed steps for how to widen the top of the funnel with powerful lead generation (channels, messaging, budgeting), and methods for decreasing melt from lead to enrollment. Details from the most recent data from Texas A&M will be used to highlight how this growth was achieved, and how similar growth can be realized at campuses - whether big or small, residential or online. Attendees will be able to take this "playbook" back to campus with them with a specific action plan for how to start seeing these changes on their own campus.



Dinner -

Wild West Extravaganza & Photo Op - Sponsored by Education Dynamics

Minuet, Menger Hotel

7:30 p.m. - 10:00 p.m.



LEGAL MASTERS CONFERENCE 2025

DAY 3

Wednesday, March 12, 2025

Wellness Activities - Sponsored by MF Digital

Menger Hotel Patio Room

6:30 a.m. - 9:30 a.m.

Yoga and Meditation w/Tea service
& Breakfast

Breakfast Collaboration

Colonial Room, Menger Hotel

8:30 a.m. - 9:30 a.m.

Onsite Registration

Foyer, Law Classroom Building

9:30 a.m. - 4:00 p.m.

Session 5a - Judging Fairly: Ensuring Alignment and Transparency in Online Legal Education

*LC 105, Law Classrooms Building Presenter(s): Ian Kollar
and Mischa Wheat*

9:30 a.m. - 10:40 a.m.

This presentation starts at the end, asking what students should achieve by completing a course in a legal masters program. It will include a brief primer on Bloom's Taxonomy, the writing of measurable learning objectives, and how Bloom's uniquely applies to both legal and online education. Then, the concepts of backward design, alignment, and scaffolding will be explored through the lens of non-lawyer students. With this demographic in mind, it also approaches how students can be evaluated in accordance with transparent and objective criteria and given both personalized and generalized feedback to improve their work. Finally, it will discuss how student success can truly be measured, both technologically and traditionally. Case studies and interactivity will be sprinkled throughout and revisited to drive home crucial concepts.



**Scan QR Code to Read
Presenter(s) Biography**

LEGAL MASTERS CONFERENCE 2025

DAY 3

Wednesday, March 12, 2025

Session 5b - Navigating Title II Compliance: Higher Education Institutional Requirements Under the Recent DOJ Order

LC 106, Law Classrooms Building Presenter: Misty Franklin (Chair)

9:30 a.m. - 10:40 a.m.

This presentation will provide an in-depth analysis of the latest Department of Justice (DOJ) order on Title II of the Americans with Disabilities Act (ADA) and its implications for higher education institutions. We will explore the updated compliance requirements, focusing on accessibility, digital content standards, and accommodations for students with disabilities. Attendees will gain insights into key obligations, enforcement mechanisms, and best practices for ensuring institutional policies align with federal mandates. The session will also cover potential challenges, legal risks, and strategies for proactive compliance to foster an inclusive educational environment

Refreshment Break

Alumni Room, Sarita Kenedy East Law Library

10:45 a.m. - 11:15 a.m.



Session 6a - Marketing the Legal Master's Pragmatically: One Law School's Perspective

LC 105, Law Classrooms Building Presenter: Henry Randolph, Emily Gonzalez, and Cassie Sarfati

11:20 a.m. - 12:30 p.m.

The proposed presentation will explore the recruitment marketing strategies and tactics that the University of Utah's College of Law has developed to promote and increase applications to our Master of Legal Studies program. The presentation will cover our broad messaging about the program (including communicating our value proposition), promotional tactics (and how they differ from JD program promotion), marketing channels (including use of digital advertising and social media), and challenges we continue to navigate. My goal is for this to be an easy-to-understand, accessible overview of our recruitment marketing activities, with specific tactics that law school marketing and recruitment staff can use as a guide or reference in their own efforts.

Session 6b - Medium Matters: Equipping Legal Masters Students with e-Reading Skills

LC 106, Law Classrooms Building Presenter(s): Amanda Sholtis and Jennifer Ward (Chair)

11:20 a.m. - 12:10 p.m.

The shift from print to digital texts in education has had a significant impact on students' skills in critical reading. This effect is particularly evident in text-heavy Legal Masters programs, especially those taught primarily online. We will briefly review the educational research about the differences between critical reading in print and on screens. Then, we will share ideas on how you can enhance your Legal Masters students' critical e-reading skills. You will leave with various ideas that can be easily incorporated into any course.

LEGAL MASTERS CONFERENCE 2025

DAY 3

Wednesday, March 12, 2025

Tacos del Seoul Lunch - Sponsored by St. Mary's School of Law

Law Commons

12:30 o.m.- 2:00 p.m.

Legals Masters Student Panel &

Student Veterans Association Panel

Session 7a - Exploring Recruitment Partnerships to Build Prospective Student Pipelines

*LC 105, Law Classrooms Building Presenter(s): Ashley
Strawser, Natalie Green (Chair), and Catharine
Restrepo*

2:00 p.m. - 3.10 p.m.

Legal master's programs must recruit by actively identifying and engaging new audience pools and prospective applicants. This panel will explore practical, relationship-driven strategies to build strong recruitment pipelines. Join us as we demystify how legal master's programs can cultivate and leverage partnerships within their university communities, regional corporate and nonprofit sectors, and accrediting bodies such as SHRM and CCB. Panelists will share their experiences—both successes and challenges—in developing these pipelines. Through interactive discussion and audience input, we will workshop creative strategies to expand recruitment opportunities for legal master's programs.

Whether through consortiums, professional organizations, university partnerships, or unexpected alliances, we will uncover new ways to attract and engage future students. Let's come together to strengthen existing strategies, explore fresh ideas, and maybe even spark new collaborations along the way!

Session 7b - AI and The New Student Search: 3 Strategies for Adapting to the Post-Google Era

*LC 106, Law Classrooms Building Presenter: Chris
Hansen, Everspring*

2:00 p.m. - 3:10 p.m.

AI is fundamentally transforming how prospective law students discover and choose programs, and law schools must rethink their digital marketing and recruitment strategies. Today's prospective law students aren't just applicants—they're sophisticated digital consumers using AI-powered tools to build their consideration sets. Law schools that fail to adapt their digital presence for this new reality risk being filtered out before they ever enter a candidate's awareness, particularly in the competitive LLM market.

This session provides actionable strategies for law school leaders looking to maintain visibility and drive enrollment growth in an increasingly AI-focused landscape.



LEGAL MASTERS CONFERENCE 2025

DAY 3

Wednesday, March 12, 2025

Session 8a - Finding, Recruiting, and Enrolling Students for your Legal Master Program

LC 105, Law Classrooms Building Presenter(s): Greg Stobb, Tom Shaffer, and JoAnn Sabol

3:15 p.m. - 4:25 p.m.

Looking for the right students to fill and possibly expand your Legal Masters program? LSAC can help you build your class from digital recruitment to application and enrollment.

Learn from LSAC experts how to: Build and execute a strategic, accountable digital marketing effort that will allow you to better reach and engage your target audiences where they live online; harness LSAC's CRM to create and automate effective outreach strategies; and more easily manage enrollment and related tasks with a coordinated suite of powerful, law school-specific tools and technology. Learn about the options available for making full use of the LSAC services available to applicants.

Planning - 2026 Conference Committee

Law Classroom Courtroom

4:30 p.m. - 5:00 p.m.

Evening Reception - Sponsored by Everspring

Law Library Patio, Second Floor

4:30 p.m. - 6:00 p.m.

Dinner - On Your Own

Feel Free to Explore the San Antonio

RiverWalk

8:00 p.m.

Session 8b - Creative, Engaging, Effective Teaching Strategies for Legal Masters Students

LC 106, Law Classrooms Building Presenter(s): Maryellen Maley and Barbara Youngberg

3:15 p.m. - 4:25 p.m.

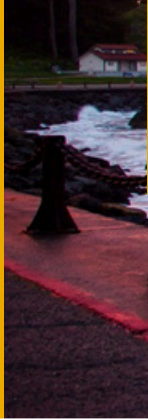
This presentation draws on my 17 years of teaching foundational principles to Legal Masters Students. Personal observation, student evaluations, and research shape suggestions presented to make this foundational material compelling. As mentioned in the short description, learning to read legal cases is challenging; it can be like reading in a foreign language. Over the years, we have developed very specific approaches to impart these basic skills to our students. We would like to share these findings. Legal writing and analysis are two other critical foundational concepts that students encounter early in their programs. We have found success, for example, in first discussing the concept of "thinking like a lawyer." We then show students the importance of "thinking like a thinker." We will explore this idea and explain why it is an effective way to introduce legal analysis.

We will share examples with the audience and ask that they share best practices with the group.



UC Law
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Save the
date!



**9TH ANNUAL
NATIONAL LEGAL
MASTERS
CONFERENCE
HOSTED BY
UNIVERSITY OF CALIFORNIA
COLLEGE OF THE LAW
SAN FRANCISCO**

MARCH 1-3, 2026 | San Francisco

Acknowledgements

With Deepest Gratitude and Appreciation

On behalf of the National Legal Masters Conference and St. Mary's University School of Law, we extend our heartfelt thanks to the committee members, committee chairs, and sub-committee members who gave so much of themselves to make this year's conference a success.

Your tireless dedication, sacrifice, and passion did not go unnoticed. Each of you invested countless hours and boundless energy to bring this event to life, and your selfless commitment created an unforgettable experience for everyone involved.

Thank you all for your invaluable contributions and for helping us create an inspiring and impactful experience for all attendees. We are truly humbled by your generosity of spirit and unwavering support. This conference would not have been possible without your vision, leadership, and hard work.

Catherine Birmingham, Graduate Program Manager, University of South Carolina, Joseph F. Rice School of Law

Anitha Cadambi, Associate Director of Graduate Curriculum & Instruction & Adjunct Assistant Professor of Law, University of Southern California, Gould School of Law

Elsa Duong, Assistant Director of Graduate Studies, University of California, Los Angeles School of Law

Sandra Erickson, Assistant Teaching Professor, Arizona State University, Sandra Day O'Connor College of Law

Jason Fiske, Assistant Dean for Graduate Studies & Professional Programs, University of California, Los Angeles School of Law

Tiffany Garner, Adjunct Professor, Nova Southeastern University, Shepard Broad College of Law

Gillian Harris, Associate Director of Academic Programs, Emory University School of Law

Jaclyn Howell, Director of Career Development Office, The University of Utah, S.J. Quinney College of Law

Kait Johnstone, Assistant Director of Digital Marketing, Outreach & Program Development University of Pennsylvania, Carey Law School

Saruchie Matambanadzo, Associate Professor of Law & Senior Director of Online Legal Education, Tulane University School of Law

Anne McGee, Associate Director & Academic Advisor of Graduate Programs, Indiana University Indianapolis, Robert H. McKinney School of Law

†Jennifer McIntyre, Director of Graduate & Online Programs, Nova Southeastern University, Shepard Broad College of Law

Emily Ngo, Assistant Director of Graduate Studies, University of California, Los Angeles School of Law

Marilyn Nixon, Professor of Practice, Director of Online Master of Studies in Law Program & Director of the Practical Business Law Certificate, University of Pittsburgh School of Law

Mary Puszykowski, Assistant Director of Graduate Studies, University of California, Los Angeles School of Law

Catharine Restrepo, Assistant Dean Master in Law Program, University of Pennsylvania, Carey Law School

Susan Stephan, Adjunct/Affiliated Professor & Director Master of Legal Studies Program University of Cincinnati College of Law

Ashley Strawser, Director of Undergraduate & Graduate Programs, Wayne State University, Law School



Acknowledgements

Nikki Taylor-Vargo, Senior Assistant Dean of Enrollment Management & New Program Development, Wayne State University, Law School

Dr. Elizabeth Townsend Gard, John E Koerner Endowed Professor of Law, Director of Tulane Center for IP, Media & Culture, Deputy Faculty Director of Master of Jurisprudence Labor & Employment Law Program, Tulane University, School of Law

Elizabeth Tripp, Senior Program Coordinator of Online & Graduate Programs, Loyola University Chicago, School of Law

Jessica Vapnek, Associate of the Master of Studies in Law, Director of the International Development Law Center & Professor of Practice, University of California, College of Law San Francisco

Mischa Wheat, Associate Dean of Graduate Studies & Online Learning, Drexel University, Thomas R. Kline School of Law

Alyssa Wilken, Associate Director of Graduate Programs Coordinator, Texas A&M University, School of Law
Committee Chairs & Sub-Committee Members:

Sub-Committee Members:

Catering Subcommittee:

Catering Chair:

Jennifer Ward, Assistant Teaching Professor, Arizona State University, Sandra Day O'Conner College of Law

Conference Session(s) & Program:

Chair:

Armando Prado Jr., Director of Graduate Law Admissions and Enrollment Management, St. Mary's University School of Law

Co-chair:

Anitha Cadambi, Associate Director of Graduate Curriculum & Instruction & Adjunct Assistant Professor of Law, University of Southern California, Gould School of Law

Jason Fiske, Assistant Dean for Graduate Studies & Professional Programs, University of California, Los Angeles School of Law

Misty Franklin, Director of Online Education and Masters of Studies in Law Program, University of Akron School of Law

Jennifer McIntyre, Director of Graduate & Online Programs, Nova Southeastern University, Shepard Broad College of Law

Marilyn Nixon, Professor of Practice, Director of Online Master of Studies in Law Program & Director of the Practical Business Law Certificate, University of Pittsburgh School of Law

Nikki Taylor-Vargo, Senior Assistant Dean of Enrollment Management & New Program Development, Wayne State University, Law School

Annie Stone, Director, Graduate Program Academic Services, ASU Sandra Day O'Connor College of Law



Acknowledgements

Future Host Subcommittee:

Chair:

Natalie Dury-Green, Director of Operations, Master in Law Program, University of Pennsylvania Carey Law School

Jessica Vapnek, Associate of the Master of Studies in Law, Director of the International Development Law Center & Professor of Practice, University of California, College of Law San Francisco

Hospitality & Excursion Subcommittee:

Chair:

Misty Franklin, Director of Online Education and Masters of Studies in Law Program, University of Akron School of Law

Armando Prado Jr., Director of Graduate Law Admissions and Enrollment Management, St. Mary's University School of Law

Registration Subcommittee:

Chair:

Nick Kajimoto, Director of Online & Graduate Programs, University of Southern California, Gould School of Law

Jeffery Humphries, Research Assistant Graduate Law Programs, St. Mary's University School of Law

Sponsorship Subcommittee:

Chair:

Shannon Sevier, Assistant Dean, Graduate Law Programs, St. Mary's University School of Law

Workshop & Monday Subcommittee:

Chair:

Annie Stone, Director, Graduate Program Academic Services, ASU Sandra Day O'Connor College of Law

Sandra Erickson, Assistant Teaching Professor, Arizona State University, Sandra Day O'Connor College of Law

Misty Franklin, Director of Online Education and Masters of Studies in Law Program, University of Akron School of Law

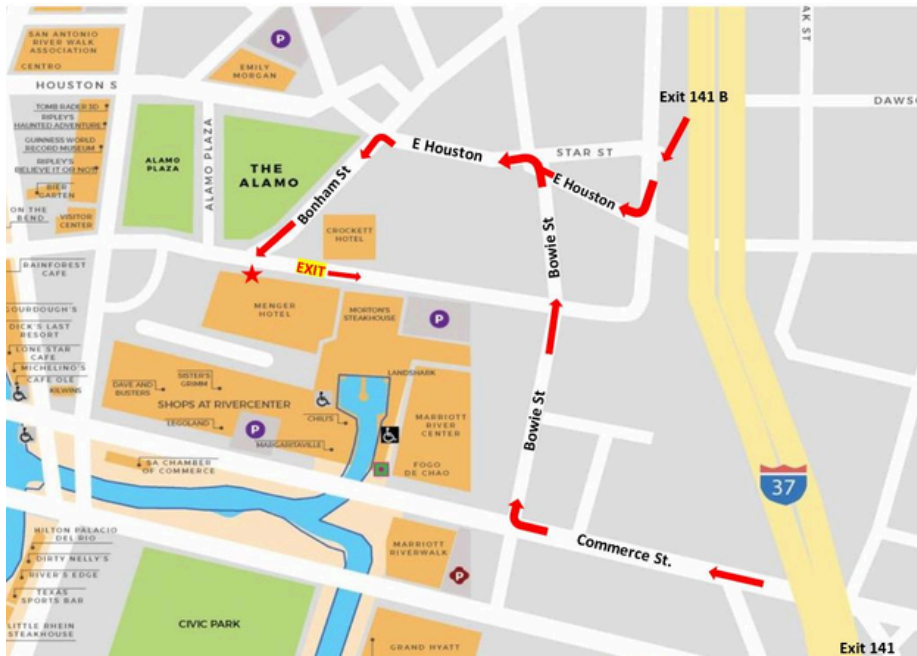
Jennifer McIntyre, Director of Graduate & Online Programs, Nova Southeastern University, Shepard Broad College of Law

Armando Prado Jr., Director of Graduate Law Admissions and Enrollment Management, St. Mary's University School of Law

Elizabeth Tripp, Senior Program Coordinator of Online & Graduate Programs
Loyola University Chicago, School of Law

Alyssa Wilken, Associate Director of Graduate Programs Coordinator, Texas A&M University, School of Law

MAPS



For directions to the Menger Hotel, please use 320 Bonham St, San Antonio TX 78205 for your navigation.

ST. MARY'S UNIVERSITY CAMPUS MAP



Map Number	Location on map
19	Adels Hall* E34
31	Albat Business Building E7
42	Alumni Athletics & Convocation Center Grethey Arena D9
10	Alumni Pavilion J4
45	AT&T Center for Information Technology K13
23	Burns Library Care/Learn by Common Pub Starbucks J6
30	Cruz Maria Marianist Residence J11
6	Center for Life Directions Career Services E5
9	Chaminade Hall* L8
3	Chaminade Tower Admission Office L7
7	Charles FORDIS HALL Financial Assistance L9
41	Cramer Hall D04
35	Doolittle Hall* F12
27	Dougherty Hall* B3
37	Flores Hall* F14
46	Founders Hall* H04
34	Frederick Hall* F12
8	Garni Science Hall L4
24	Law Administration Building Law Admission Office K6
25	Law Classrooms Building Law Classroom H6
33	Law Library Law Admin Room H8
44	Lewis Hall* D03
32	Lovendus Hall* H12
12	Marian Hall* K30
11	Marianist Residence K2
21	Moody Life Sciences Center L4
26	Stable Law Building H6
2	Rainbolt Hall Assumption Chapel L6
22	Richard Mathis Engineering Center K4
1	St. Louis Hall (Administrative) Business Office Human Resources L5
36	St. Mary's Research Center National Archives Marianist Province of the United States L14
18	Trudewy Hall* Graduate Chapel Residual Hall University Police D2
38	University Center Conference Room University Bookstore J7



LEGAL MASTERS CONFERENCE 2025

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Exhibitors:



LEGAL MASTERS CONFERENCE 2025

VENDORS & EXHIBITORS

MONDAY, MARCH 10, 2025

VENDOR CHECK-IN

*Alumni Room, Sarita Kenedy East Law Library
1:00 p.m. – 3:00 p.m.*

TUESDAY, MARCH 11, 2025

EXHIBITOR HOURS

*Alumni Room, Sarita Kenedy East Law Library
9:00 a.m. – 4:30 p.m.*

WEDNESDAY, MARCH 12, 2025

EXHIBITOR HOURS

*Alumni Room, Sarita Kenedy East Law Library
9:30 a.m. – 4:30 p.m.*

WEDNESDAY, MARCH 12, 2025

VENDOR MOVE-OUT

*Alumni Room, Sarita Kenedy East Law Library
2:00 p.m. – 3:00 p.m.*



GRADUATE LAW PROGRAMS